Biodiversity - 2021/20 GCE Biology A Component 02

1. Nov/2021/Paper H420/02/No.12

Brassica rapa is a plant that occurs in wild-type and dwarf varieties.

A student investigated the growth of *B. rapa*.

Seeds of both varieties were planted and the heights of stems were measured 20 days after planting.

The results are shown below.

| Variety | Height after 20 days (cm) | | | | | | | |
|-----------|---------------------------|------|------|------|------|------|------|--|
| | Individual plants | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | Mean | |
| Wild-type | 90.7 | 94.5 | 87.4 | 82.7 | 92.0 | 91.5 | 89.8 | |
| Dwarf | 6.5 | 8.0 | 7.4 | 7.8 | 8.3 | 7.8 | 7.8 | |

Which of the following correctly explains the student's results?

- A variation in height between varieties is continuous and polygenic
- B variation in height between varieties is discontinuous and controlled by one or two genes
- C variation in height within varieties is continuous and controlled only by one or two genes
- **D** variation in height within varieties is discontinuous and polygenic

| Your answer | [1] |
|-------------|-----|
| | |

2. Nov/2021/Paper_H420/02/No.13

Moving North from a large solitary tree in the school field, some students studied changes in plant species. They laid a tape measure due North from the base of the tree trunk and dropped a quadrat at 1 m intervals for 15 m.

Which of the following correctly describes the students' sampling method?

| | | | |
|---|------------|------|------|
| Α | arbitrary | | |
| В | random | | |
| С | stratified | | |
| D | systematic | | |

Your answer [1]

ocrsolvedexampapers.co.uk

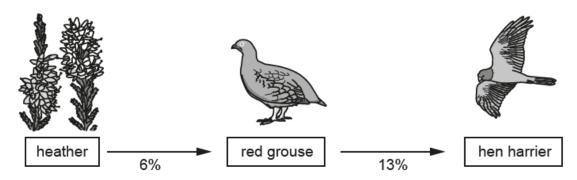
| 3. | | Nov/2021/Paper_H420/02/No.14 Which of the following best defines the term species richness? | | | | | |
|----|--|--|-----|--|--|--|--|
| | Α | the distribution of species over an area | | | | | |
| | В | the number of species in an area | | | | | |
| | С | the relative abundance of each species in an area | | | | | |
| | D | the relative number of individuals of a species in an area | | | | | |
| | You | ur answer | [1] | | | | |
| 4. | Nov/2021/Paper_H420/02/No.15 Biodiversity can be considered at different levels. | | | | | | |
| | An area of woodland habitat has a high Simpson's Index of Diversity. | | | | | | |
| | Which of the following describes an area with a high Simpson's Index of Diversity? | | | | | | |
| | Α | the area has a high genetic biodiversity | | | | | |
| | В | the area has a high habitat biodiversity | | | | | |
| | С | the area has a high species biodiversity | | | | | |
| | D | the area is high in all levels of biodiversity | | | | | |
| | You | r answer | [1] | | | | |

5. Nov/2021/Paper H420/02/No.17

Heather is a plant with a woody stem that grows on upland areas of the UK such as the North York Moors. These areas are often described as heather moorland.

Heather moorland is a habitat that is relatively common in the UK but rare elsewhere in the world.

The diagram shows an example of biomass transfer in a heather moorland ecosystem.



The numbers below the arrows represent the percentage of biomass transferred to the species shown in the next trophic level.

- (a) Sunlight that can potentially be used in photosynthesis by green plants such as heather is called photosynthetically active radiation (PAR).
 - (i) In one year, $8.94 \times 10^9 \, \text{kJ} \, \text{m}^{-2}$ of PAR fell on an area of heather moorland.

The heather plants then converted $9.08 \times 10^7 \, \text{kJ} \, \text{m}^{-2}$ of this energy into biomass.

Calculate the energy in the PAR that the heather did **not** convert into biomass.

Energy = kJ m⁻² [2]

(ii) Scientists were able to estimate the increase in biomass in heather plants in one year.

Suggest how the increase in biomass over time in a plant such as heather could be determined experimentally.

.....

.....[1