

Waves – 2021/20 GCE Physics A Component 02**1. Nov/2021/Paper_H556_02/No.2**

Monochromatic light from a laser is incident normally on a diffraction grating. A series of bright dots are formed on a distant screen.

Which **two** terms can be used to explain these bright dots?

- A** diffraction, interference
- B** reflection, interference
- C** refraction, diffraction
- D** refraction, reflection

Your answer

[1]

2. Nov/2021/Paper_H556_02/No.8

A double-slit is used in an interference experiment to independently investigate the light from two sources **K** and **L**. The light from the sources have different wavelengths. The table below shows some data.

| Light source | Wavelength of light | Separation between adjacent bright fringes | Distance between screen and double-slit |
|--------------|---------------------|--|---|
| K | λ | 1.2mm | D |
| L | 0.80λ | | $0.50D$ |

What is the separation between adjacent bright fringes for source **L**?

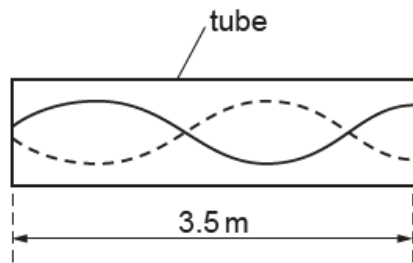
- A** 0.48mm
- B** 1.2mm
- C** 1.9mm
- D** 3.0mm

Your answer

[1]

3. Nov/2021/Paper_H556_02/No.9

A stationary sound wave formed in a tube is shown below.



The tube is closed at one end. The length of the tube is 3.5 m.
The speed of sound is 340 m s^{-1} .

What is the frequency of the sound wave?

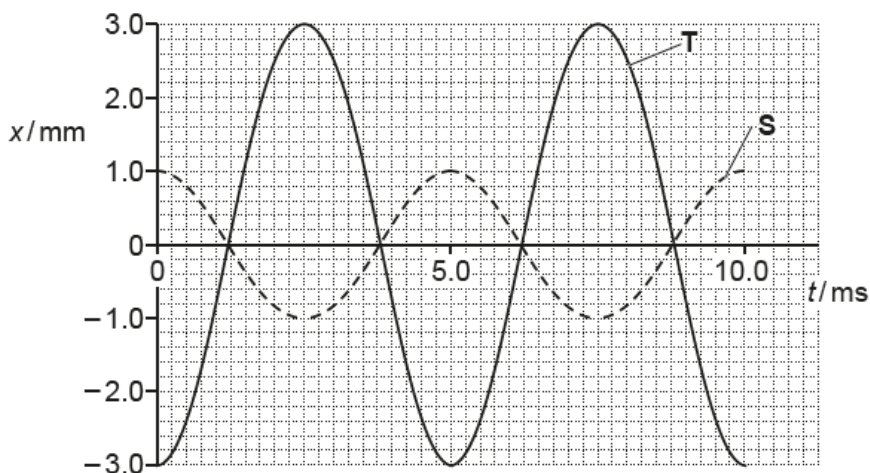
- A** 97 Hz
- B** 120 Hz
- C** 240 Hz
- D** 486 Hz

Your answer

[1]

4. Nov/2021/Paper_H556_02/No.11

The diagram below shows the graphs of displacement x against time t for two waves **S** and **T**.



The waves meet at a point in space.

The superposition of these two waves produces a resultant wave.

What is the frequency f and the amplitude A of the resultant wave?

- A $f = 100 \text{ Hz}$, $A = 2.0 \text{ mm}$
- B $f = 100 \text{ Hz}$, $A = 4.0 \text{ mm}$
- C $f = 200 \text{ Hz}$, $A = 2.0 \text{ mm}$
- D $f = 200 \text{ Hz}$, $A = 4.0 \text{ mm}$

Your answer

[1]

5. Nov/2021/Paper_H556_02/No.16

(a) The normal frequency range of hearing for young people is from 20 Hz to 20 kHz.

(i) The speed of sound in air is 340 m s^{-1} .

Calculate the **shortest** wavelength a young person can hear.

wavelength = m [2]

(ii) Describe how you can use an oscilloscope, and other additional laboratory equipment, to determine the actual upper limit of the frequency range for a young person.

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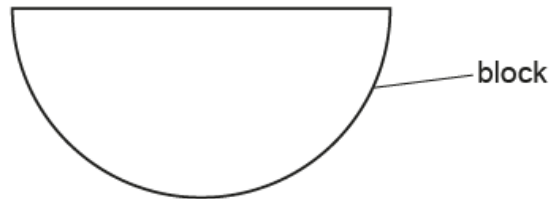
- (b) State **one** difference and **one** similarity between the **oscillations** of a stationary sound wave and a progressive sound wave.

Difference:

Similarity:

[2]

- (c) You are provided with a ray-box, a semi-circular block of plastic and other normal laboratory equipment.
The outline of the block is shown below.



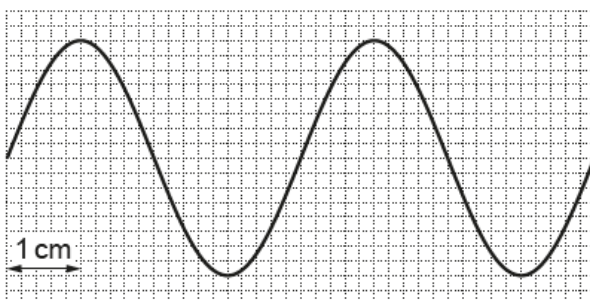
Describe how you could measure the refractive index n of the block using the critical angle method. Draw on the diagram and label it to make your answer clear.

[3]

[3]

6. Nov/2020/Paper_H556_02/No.5

The diagram below shows the oscilloscope trace for an electrical signal.



The time-base setting of the oscilloscope is $2\mu\text{s cm}^{-1}$.

What is the frequency of the signal?

- A 125 Hz
- B 250 Hz
- C 125 kHz
- D 250 kHz

Your answer

[1]

7. Nov/2020/Paper_H556_02/No.6

This question is about a progressive wave and a stationary wave.

Which statement is correct?

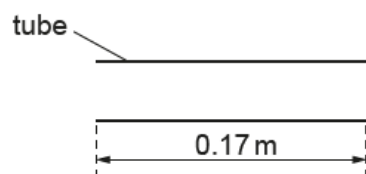
- A A progressive wave has at least one node.
- B All progressive waves are longitudinal.
- C All particles oscillating between two adjacent nodes in a stationary wave are in phase.
- D The superposition of two waves travelling in the same direction produces a stationary wave.

Your answer

[1]

8. Nov/2020/Paper_H556_02/No.11

A stationary sound wave, in its fundamental mode of vibration, is formed in a tube open at both ends.



The length of the tube is 0.17 m. The speed of sound in air is 340 ms^{-1} .

Which row for this stationary wave is correct?

| | Number of nodes | Frequency of stationary wave/Hz |
|----------|-----------------|---------------------------------|
| A | 1 | 500 |
| B | 1 | 1000 |
| C | 2 | 1000 |
| D | 2 | 2000 |

Your answer

[1]

9. Nov/2020/Paper_H556_02/No.20

- (a) A sound wave is incident at the ear.

The amplitude of the sound wave is 7.8 nm . The intensity of the sound at the earhole is $4.8 \times 10^{-7} \text{ W m}^{-2}$.

- (i) Determine the power of the sound incident at the earhole by estimating the diameter of the earhole in mm.

diameter of earhole \approx mm

power = W [2]

- (ii) A different sound wave is now incident at the ear.
The intensity of this wave is $9.6 \times 10^{-7} \text{ W m}^{-2}$.

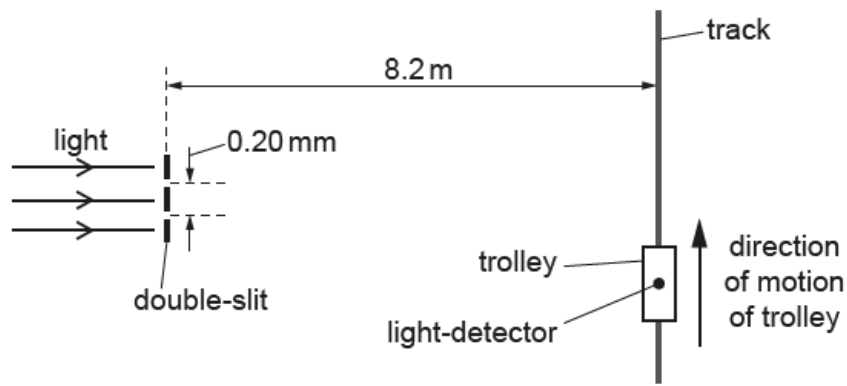
Calculate the amplitude A in nm of this sound wave.

$A =$ nm [2]

- (b) State the **principle of superposition**.

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..... [1]

- (c) The diagram below shows monochromatic light from a laser incident normally at a double-slit.



The diagram is **not** drawn to scale.

A small light-detector is mounted onto a trolley on a frictionless track. The trolley travels along the track at a constant speed.

The separation between the slits is 0.20 mm. The perpendicular distance between the slits and the track is 8.2 m.

A series of bright and dark fringes are detected at the moving light-detector.

- (i) Explain, in terms of phase difference, the origin of the fringes.

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..... [2]

- (ii) The speed of the trolley is 0.18 ms^{-1} and the frequency of the light is $4.75 \times 10^{14} \text{ Hz}$.

Calculate the time interval t between successive bright fringes.
Write your answer to 2 significant figures.

$t = \dots\dots\dots \text{ s}$ [3]

10. Nov/2021/Paper_H556_03/No.5

A student is investigating stationary waves in the air column inside a tube, using the apparatus shown in Fig. 5.1.

The loudspeaker emits sound of frequency f and wavelength λ . The tube is initially fully immersed in the water. The student then slowly raises the tube until the oscilloscope trace shows its first maximum. A stationary wave of fundamental frequency f is produced in the air column. When this occurs, the student measures the length l of the tube above the water level.

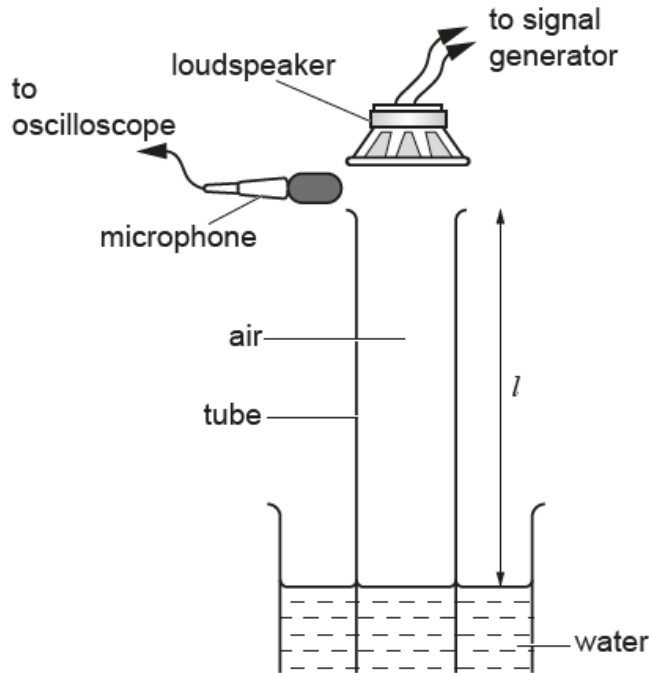


Fig. 5.1

- (a) Explain how a stationary wave of fundamental frequency is produced and state the relationship between l and λ .

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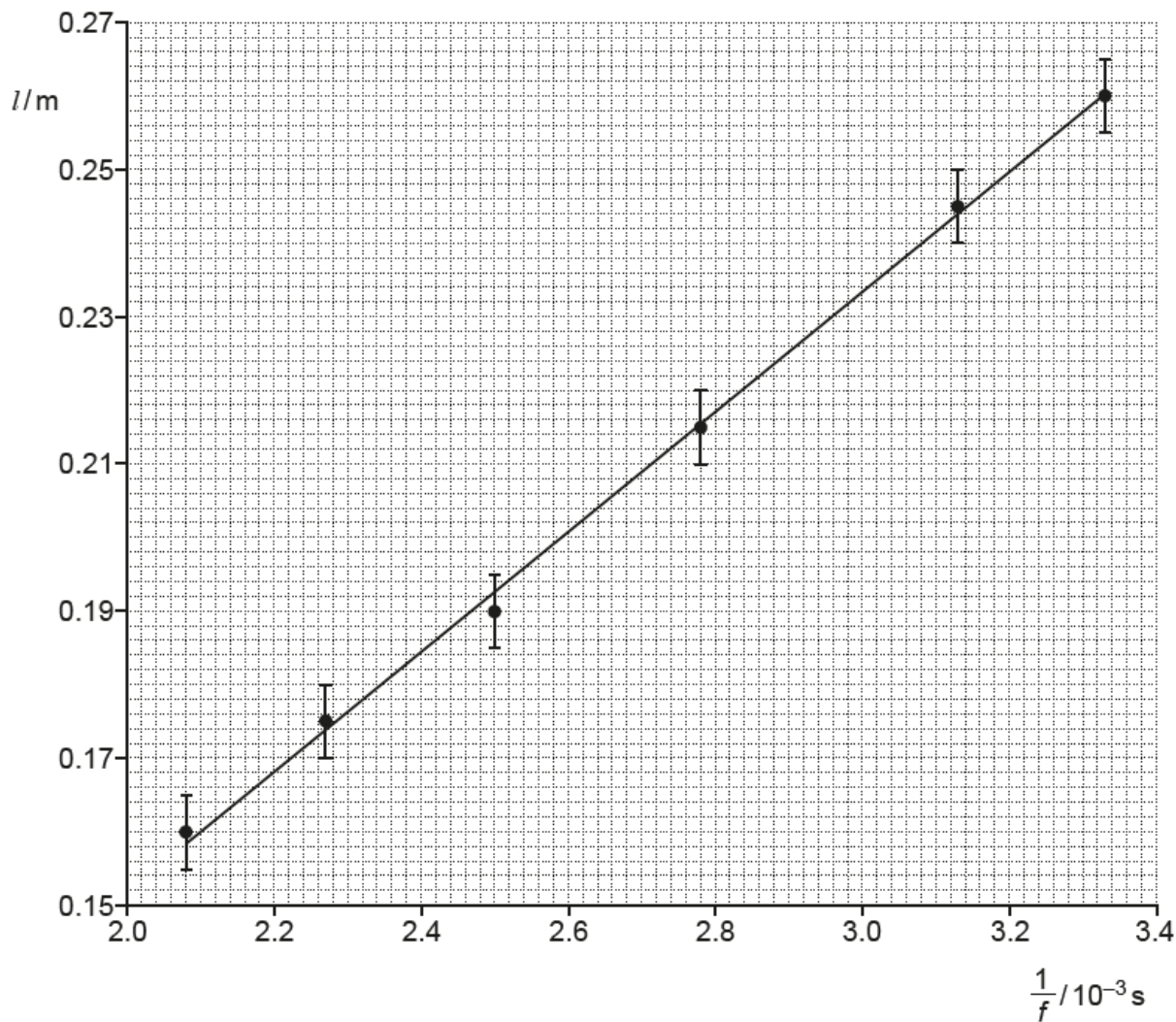
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- (b) Theory suggests that f and λ are related by the equation $4(\lambda + k) = \frac{v}{f}$, where v is the speed of sound in air and k is a constant.

The student measures corresponding values of λ and f and plots a graph of λ against $\frac{1}{f}$.

The data points, error bars and the line of best fit drawn by the student are shown in the graph below.



- (i) Show that the line of best fit has gradient $= \frac{v}{4}$ and y-intercept $= -k$.

[2]

- (ii) Calculate v from the gradient of the line of best fit.

$v = \dots \text{ms}^{-1}$ [3]

- (c) The experiment is repeated using the same tube and an unlabelled tuning fork, as shown in Fig. 5.2. The distance l is measured as 22 cm.

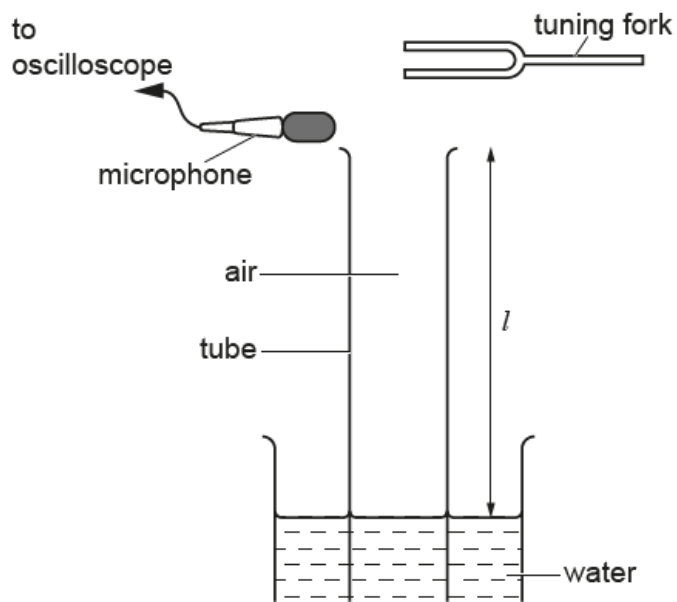


Fig. 5.2

The frequency of the vibrating tuning fork is F .

- (i) Use the line of best fit on the graph to estimate F .

$F = \dots\dots\dots$ Hz [2]

- (ii) The percentage uncertainty in the value of F can be written as $100 \frac{\Delta F}{F}$ where ΔF is the absolute uncertainty in F .

Use the rules for combining uncertainties to write an expression for the percentage uncertainty in the value of F in terms of v and its absolute uncertainty Δv , l and its absolute uncertainty Δl , and k and its absolute uncertainty Δk .

[2]

11. Nov/2020/Paper_H556_03/No.5(a, c, d)

This question is about investigations involving an electromagnetic wave.

A vertical transmitter aerial emits a **vertically polarised** electromagnetic wave which travels towards a vertical receiver aerial. The wavelength of the wave is 0.60 m.

Fig. 5.1 shows a short section of the oscillating electric field of the electromagnetic wave.

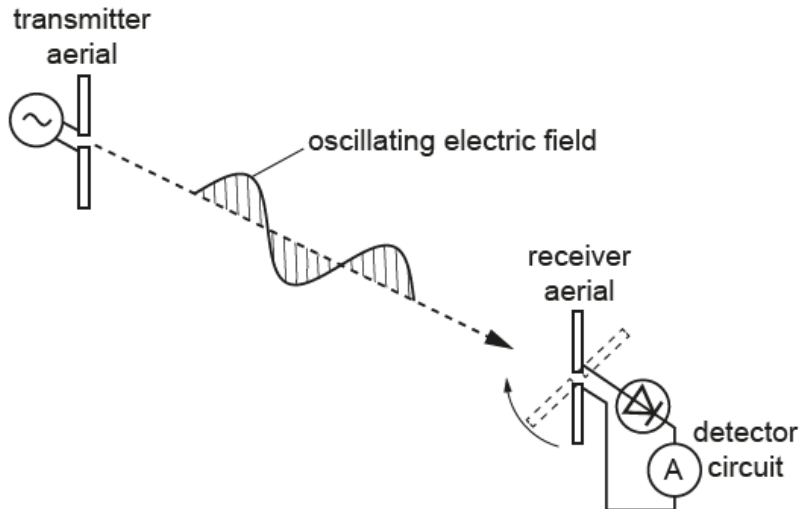


Fig. 5.1

(a) Calculate the frequency f of the transmitted wave.

$f = \dots\dots\dots$ Hz [2]

- (c) Suggest why the diode in **Fig. 5.1** is necessary for an ammeter to detect a signal at the receiver aerial.

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- *(d) A student carries out two investigations with these electromagnetic waves.

In **investigation 1**, the student rotates the receiver aerial about the horizontal axis joining the two aerals, as shown in **Fig. 5.1**.

In **investigation 2**, the student places a metal sheet behind the receiver aerial. The student moves the sheet backwards and forwards along the horizontal axis joining the two aerals, as shown in **Fig. 5.2**.

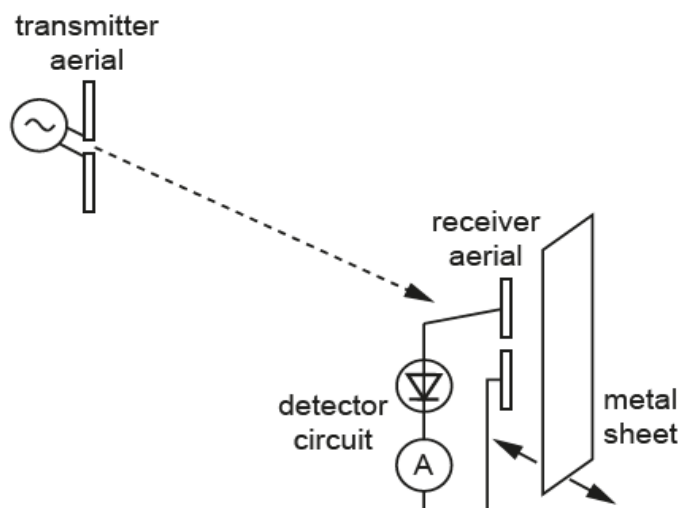


Fig. 5.2

For each of these two investigations:

- Explain why the ammeter sometimes gives a maximum reading and sometimes a zero (or near zero) reading.
- State the orientations of the receiver aerial in **investigation 1**, and the positions of the metal sheet in **investigation 2**, where these maximum and zero readings would occur.

[6]

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