You and your genes – 2022 GCSE 21st GCSE Biology B

| Ma | y/2022, | /Paper | J257 | /03 | /No.5 |
|------------------------|---------|--------|------|-----|-------|
|------------------------|---------|--------|------|-----|-------|

(b)

| (a) | Complete the sentences to explain how individuals in the same family can have different |
|-----|---|
| | phenotypes. |

Use words from the list.

| all | eles | chromosomes | DNA | gene | genomics | |
|--|---|--------------------------|----------------------|------------------|--------------------|--|
| ge | notype | mutations | phenotype | protein | variants | |
| | | | | | | |
| | | are long mo | olecules of DNA th | at store geneti | c information. | |
| Α | | is a small | section of this DN | NA. | | |
| You | inherit t | wo copies of a gene, or | ne from your fathe | r and one from | your mother. These | |
| diffe | erent cop | ies are called | | | | |
| The | re can b | e many different version | ns of a gene, whic | ch are referred | to as genetic | |
| | | | | | | |
| Α | | is the coll | ection of alleles th | nat an individua | l has. | |
| An individual's is the result of their genotype interacting with the | | | | | | |
| env | environment. | | | | | |
| Genes code for proteins that are made by cells. | | | | | | |
| Put | sentence | es A-D in the correct o | rder to describe p | rotein synthesis | S. | |
| Α | mRNAI | eaves the nucleus. | | | | |
| В | B mRNA enters the cytoplasm and joins to a ribosome. | | | | | |
| С | | | | | | |
| D | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Scientists have used genes from jellyfish to genetically engineer Zebra fish to glow in the dark.

2. May/2022/Paper_J257/03/No.11

| (a) | Des | scribe how the scientists genetically modify the Zebra fish eggs. | |
|-----|------|--|-------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | . [3] |
| (b) | | Zebra fish were modified because their embryos are very sensitive to water pollutant en water pollutants are present, the fish glow. | s. |
| | | gest how scientists use Zebra fish to determine if an area of water is polluted and cribe one limitation of this method. | |
| | Met | hod | |
| | | | |
| | Lim | itation | |
| | | | |
| | | | [2] |
| (c) | Oes | strogen is an example of a pollutant that can be detected by the Zebra fish. | |
| | (i) | Describe two roles that oestrogen has in the human body. | |
| | | Role 1 | |
| | | Role 2 | |
| | (ii) | Suggest why oestrogen may be found in rivers and oceans. | [2] |
| | | | . [1] |
| | | | |

| Suggest why this concerns some scientists. | |
|--|-----|
| | |
| | |
| | [41 |

(a) New vaccines must be tested before they can be approved for widespread use in the

| May/2022/Paper_J257/04/No. | 3. | May | /2022 | /Paper | J257 | /04 | /No.: |
|--|----|-----|-------|--------|------|-----|-------|
|--|----|-----|-------|--------|------|-----|-------|

Scientists are developing new vaccines against human diseases such as influenza.

| pop | ulation. |
|------|--|
| (i) | New vaccines are tested in pre-clinical trials before they are tested in humans. |
| | Describe two ways in which a new influenza vaccine could be tested in pre-clinical trials. |
| | |
| | |
| | |
| | |
| | [2] |
| (ii) | The next stage of testing involves clinical trials in human volunteers. |
| | A new medicine is usually tested in two groups of people. First, it is tested in: |
| | Group 1: Healthy people who do not have the disease. |
| | Then it is tested in: |
| | Group 2: People who have the disease. |
| | Suggest why a new vaccine is tested in group 1 but not in group 2. |
| | |
| | |
| | |
| | |
| | |

- (b) One new type of vaccine against influenza is made of mRNA. The vaccine contains mRNA taken from the influenza virus.
 - When a person is vaccinated, influenza mRNA from the vaccine enters some of the person's cells.
 - These cells use the mRNA to make influenza protein.

| (i) | Describe how the person's cells will use the influenza mRNA to make influenza protein. | |
|------|---|----|
| | | |
| | | |
| | | |
| | | |
| | | |
| | [3 | ;] |
| (ii) | Explain how the person's body will react to the influenza protein and how this could protect them from catching influenza in the future. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | [4 | 11 |

4. May/2022/Paper_J257/01/No.1

Complete the sentences about DNA and the production of proteins in cells.

Put a (ring) around each correct answer.

The shape of DNA is called a double helix / nucleotide / nucleus.

Sections of DNA called genes / nucleotides / sugars tell the cell how to make proteins.

A protein is a polymer made of **amino acids / fatty acids / sugars** joined together in a particular order.

Carbohydrates / enzymes / fats are examples of proteins found in cells.

[4]

5. May/2022/Paper_J257/01/No.9

This question is about genetics.

(a) Draw lines to connect each genetic term to its definition.

| Genetic term | Definition | |
|-----------------|---|-----|
| Alleles | A different version of a gene | |
| | | |
| Chromosome | The two copies of a gene in a pair of chromosomes | |
| | | |
| Genetic variant | The characteristic that results from a gen- and interaction with the environment | е |
| | | |
| Phenotype | A long thin structure made from DNA | |
| | | [4] |

(b) Sickle cell anaemia is an inherited disease. The disease is caused by a recessive allele.

The recessive allele is represented with an \mathbf{a} , and the dominant allele is represented with an \mathbf{A} .

Complete the table to show whether the person with each genotype will have sickle cell anaemia.

Tick (✓) one box in each row.

| Person's genotype | The person will have sickle cell anaemia | The person may or may not have sickle cell anaemia | The person will not have sickle cell anaemia |
|-------------------|--|--|---|
| AA | | | |
| Aa | | | |
| aa | | | |

[3]

(c) Amaya and Jack do not have sickle cell anaemia.

| They want to have a baby. They decide to both have a genetic test. | |
|--|---|
| Explain why Amaya and Jack decide to have a genetic test. | |
| | |
| | |
| | |
| | |
| | |
| | 3 |